

TEACHER TRAINING DAY

2026

Programme • Програма події

Session and speaker information from the selected 2026 submissions



One day. Two rooms. Twelve 2026 profiles.

A programme built around practical teaching choices, specialist contexts and teacher development.

12

selected
2026 profiles

2

parallel
rooms

09:

opening

15

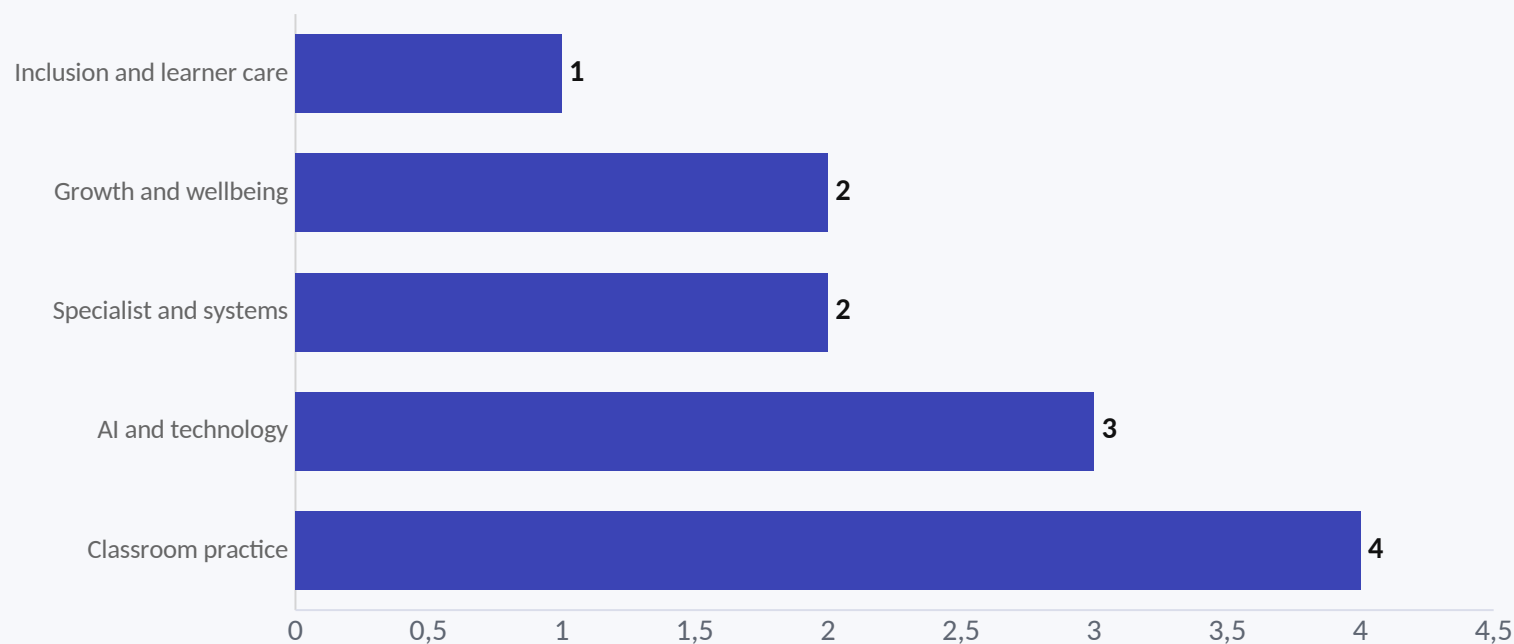
17:

closing

45

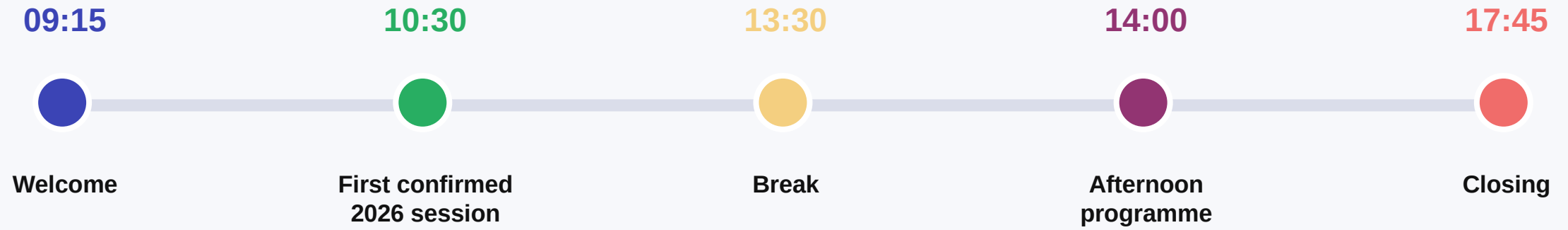
Session focus

Editorial grouping of the selected 2026 submission



Follow the day from welcome to closing

Times come from the supplied timetable draft. Session titles come from 2026 registrations.



Room 1 and Room 2 run in parallel from 11:30. Choose the route that best matches your classroom, learners and professional goals.

Morning: practice, responsible AI and roleplay

Welcome at 09:15. Parallel sessions begin at 11:30.

ROOM 1

09:15-09:30 **Tetiana Oratovska**

09:30-10:15 **Boelo van der Pool**
Session details pending

10:30-11:15 **Glenn Standish**
FUN, FAST FILLERS!

11:30-12:30 **Robert Martínez**
AI & Us: "Can I?" Isn't the Same as "Should I?"

12:45-13:30 **Kate Lloyd**
Get them talking!

ROOM 2

11:30-12:30 **Kris Kirby**
Bringing acting to the classroom: The role of roleplay in practising language

12:45-13:30 **Ben Dobbs**
Military English: What, Who, How and Why

Afternoon: inclusion, grammar, AI and wellbeing

The programme resumes at 14:00 and closes at 17:45.

ROOM 1

14:00-14:45

Chris Richards

The Three As: Autonomy, Agency and Authenticity

15:00-16:00

Christopher Walker

The Three Operator Model

16:15-17:00

Courtney Bailey

Keep, Revise, Cut: Redesigning Courses and Materials You've Inherited

17:15-17:45

Katja Preston

Breath Better, Teach Better, Learn Better

17:45-18:00

Tetiana Oratovska

ROOM 2

14:00-14:45

Lara Alvarez

Helping ESOL Students with Mental Trauma- Empowering ESOL Students to Express Experiences Through Writing and Speaking, Fostering Healing and Language Proficiency.

15:00-16:00

Raven Adams

Hands-on, Hands-off: How Technology Impacts Young Learners attitudes Towards Learning a Foreign Language

16:15-17:00

Hamed Hashemian

Using AI tools more effectively to differentiate instruction in mixed ability classrooms

Meet the speakers

Session topics and concise descriptions based on each speaker's 2026 submission.



10:30-11:15 • ROOM 1

Glenn Standish

IH Torun

FUN, FAST FILLERS!

FOR YLS, TEENS AND GENERAL ENGLISH TEACHERS

A practical collection of quick, purposeful fillers and energisers for YL, teen and General English classes - useful when plans run short or a lesson needs fresh momentum.



11:30-12:30 • ROOM 1

Robert Martínez

Lacunza IH San Sebastian

AI & Us: "Can I?" Isn't the Same as "Should I?"

FOR TEACHERS USING AI

An interactive look at responsible AI use in teaching, with practical strategies for working with minors, copyrighted material and learner data, plus the legal and ethical questions behind everyday classroom decisions.

Continue building your route

Session topics and concise descriptions based on each speaker's 2026 submission.



11:30-12:30 • ROOM 2

Kris Kirby

IELTS Kite

Bringing acting to the classroom: The role of roleplay in practising language

FOR TEENS TO ADULTS; GENERAL AND BUSINESS ENGLISH

Explore roleplay techniques that create real opportunities to speak, lower reluctance and keep target language active in class.



12:45-13:30 • ROOM 1

Kate Lloyd

IELTS Kite

Get them talking!

FOR TEACHERS OF TEENAGERS AND YOUNG ADULTS

Why are teenagers sometimes reluctant to speak? This practical session identifies common barriers and shares classroom-ready ways to help learners participate with more confidence.

Continue building your route

Session topics and concise descriptions based on each speaker's 2026 submission.



12:45-13:30 • ROOM 2

Ben Dobbs

Distance Cert

Military English: What, Who, How and Why

FOR ESP AND MILITARY ENGLISH TEACHERS

A clear introduction to Military English: what it includes, who needs it, how it is taught and why international collaboration may require frameworks such as NATO STANAG 6001.



14:00-14:45 • ROOM 1

Chris Richards

The British School (Madrid)

The Three As: Autonomy, Agency and Authenticity

FOR GENERAL ENGLISH TEACHERS

A practical and theoretical exploration of autonomy, agency and authenticity - what they mean, how they differ and how teachers can create more space for learners to be themselves.

Continue building your route

Session topics and concise descriptions based on each speaker's 2026 submission.



14:00-14:45 • ROOM 2

Lara Alvarez

Private

Helping ESOL Students with Mental Trauma

FOR TEACHERS OF ADULTS IN ESOL AND EAL

Trauma-aware approaches for ESOL and EAL classrooms, including grounding, reflective writing and confidence-building activities that support safety, resilience and meaningful communication.



15:00-16:00 • ROOM 1

Christopher Walker

International House Bielsko-Biala

The Three Operator Model

FOR TEACHERS WORKING WITH GRAMMAR

A fresh way to explain English verbs through the operators do, be and have, replacing confusing tense labels with a cleaner and more teachable system.

Continue building your route

Session topics and concise descriptions based on each speaker's 2026 submission.



15:00-16:00 • ROOM 2

Raven Adams

Yingfu Education

Hands-on, Hands-off: Technology and Young Learners

FOR YOUNG LEARNER TEACHERS USING TECHNOLOGY

A research-informed comparison of technology-led lessons and tactile, realia-based activities, focusing on how each shapes young learners' engagement, enjoyment and attitudes.



16:15-17:00 • ROOM 1

Courtney Bailey

University of South Carolina

Keep, Revise, Cut: Redesigning Courses and Materials You've Inherited

FOR TEACHERS AND COURSE DESIGNERS

A practical Keep, Revise, Cut framework for evaluating inherited courses and materials, strengthening alignment and giving teachers confidence to adapt what they did not originally design.

Continue building your route

Session topics and concise descriptions based on each speaker's 2026 submission.



16:15-17:00 • ROOM 2

Hamed Hashemian

Le Quy Don secondary and high school (Vietnam)

Using AI tools more effectively to differentiate instruction in mixed ability classrooms

FOR MIXED-ABILITY CLASSES; AI AND DIFFERENTIATION

Hands-on strategies for using AI to differentiate mixed-ability classes, translate instructions and design inclusive tasks for learners with different proficiency levels.



17:15-17:45 • ROOM 1

Katja Preston

IHWO

Breath Better, Teach Better, Learn Better

FOR TEACHERS AND TEACHER EDUCATORS

Experience one energising and one calming breathing practice, then adapt them for online or in-person teaching. Leave with two ready-to-use tools for focus, wellbeing and self-regulation.

Build the day that fits your teaching.

Move between two rooms, follow the themes that matter to you, and finish together at 17:45.

Date, format and access details to be confirmed by IH Kyiv.

09:15

WELCOME

17:45

CLOSING